

International Collaboration for Educational  
Development in the Middle East

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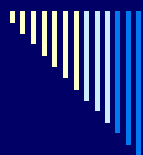
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Interest in the US in  
international students

- Most universities in the US are eager to have students and to collaborate internationally
- Keen awareness of education to be multi-cultural, multi-ethnic and multi-national
- Yet, much work remains to be done



## Internationalizing programs

- What does it mean?
- Meeting our tri-partite mission of teaching, research and service within an international context
- Understanding global health issues
- Recognition that we need to exchange knowledge and expertise with int'l colleagues



## Internationalizing prog. [con't]

- Collaborative research
- Visiting scholar programs
- Visiting professorships
- Int'l conferences & consultations
- Capacity building to enrich scholarship
- Provide our students with exposure to global health issues
- Help students to become global citizens.



## Challenges

- Despite these goals, we face barriers
- We do not have sufficient numbers of faculty & students interested in int'l exchange relationships, although the no. is growing
- Thus, we do not always talk about "exchanges" while we welcome visitors and visiting scholars.



## Forms of inter-institutional relationships

- Joint creation of new corporations by US and foreign Univ.
- Establishing a foreign campus of a US univ.
- Managing joint research center or lab that is part of one univ.
- Joint degree program across 2 univ.
- Research consortia with multiple univ.



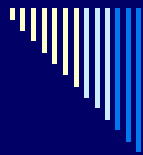
## Forms of relationships [con't]

- These are lengthy processes, and require extensive resources and participation of officials at highest level of institutions
- Nursing typically does not have resources set aside for international work to engage in above types of relationships.



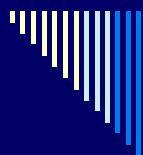
## Relationships by nursing programs

- Preferred method by many schools of nursing is through informal arrangements, focusing on specific projects or goals
- Signing memorandum of understanding
- Signing partnership agreements
- These have to be reviewed and signed by lawyer and the provost of the institution.



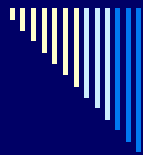
## Relationships by nursing [con't]

- By doing partnerships we avoid creation of permanent structures or incurring major expenditures
- Each institution retains control over its resources
- The agreements specify what the expenditures will be and who will support what part of the project.



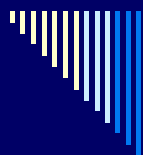
## Relationships by nursing [con't]

- What types of resources are entailed in our partnerships?
- The most critical entails faculty time
- Typically, we have only the number of faculty needed for academic programs and research
- As a research-intensive univ. a certain amount of time is allocated to research.



## Relationship by nursing [con't]

- Thus, faculty is our most important resource; unless they themselves expect to gain something important through their international work, they are not very willing to do so.
- We cannot change this situation; otherwise, we will jeopardize faculty promotion and tenure and put at risk our standing.



## Examples of coll relationships

- Undergraduate level:
  - due to licensing requirements our students cannot spend a semester or a year on other campuses as it will delay their graduation
  - special summer programs or courses offered overseas, which we encourage our students to attend.



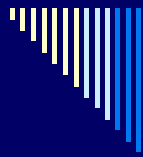
## Examples [con't]

- Research at the graduate or postdoctoral levels
- Individual faculty research with individual collaborators
- Institutional research collaboration: periodic seminars.



## Examples [con't]

- Graduate education and postdoctoral training:
  - Postdoctoral – types of scholars
  - Pre-doctoral – types of scholars
  - Other international engagements.



## Concluding remarks

- Many US schools interested in these types of activities
- Can be mutually enriching
- Arrangements have to be workable and not demand extensive resources
- These provide excellent opportunities for strengthening nursing education and research in international schools
- Need to seek out institutions that have similar mission [ex. focus on education vs. research??]